

Object-Oriented Design and Analysis

February 2, 2009

Slides by Mark Hancock
(adapted from notes by Craig Schock)

1

Lecture 07 Summary

- What we know so far
- Objects
 - Encapsulation
 - Object Relationships
 - Object Model
 - Object-Oriented Analysis
- Classes
 - Class Model

February 2, 2009

Slides by Mark Hancock
(adapted from notes by Craig Schock)

2

By the end of this lecture, you will be able to analyse a problem by breaking it down into *objects*.

You will also be able to identify *classes* of objects.

What is analysis (in any context)?

a·nal·y·sis [*uh-nal-uh-sis*]
 –noun, plural -ses [-seez].

1. the separating of any material or abstract entity into its **constituent elements** (opposed to SYNTHESIS).
2. this process as a method of studying the nature of something or of determining its **essential features** and their **relations**: *the grammatical analysis of a sentence*.
3. a presentation, usually in writing, of the results of this process: *The paper published an analysis of the political situation*.
4. a philosophical method of exhibiting **complex concepts** or propositions as **compounds** or **functions of more basic ones**.

...

Source: Dictionary.com

February 2, 2009

Slides by Mark Hancock
 (adapted from notes by Craig Schock)

5

Procedural Analysis

- Information
- Processes (procedures)

February 2, 2009

Slides by Mark Hancock
 (adapted from notes by Craig Schock)

6

What are the *constructs* of a process?

February 2, 2009

Slides by Mark Hancock
(adapted from notes by Craig Schock)

7

What is the advantage of writing functions or procedures?

February 2, 2009

Slides by Mark Hancock
(adapted from notes by Craig Schock)

8

What are the advantages/disadvantages of C/Python?

February 2, 2009

Slides by Mark Hancock
(adapted from notes by Craig Schock)

9

Modularization

- Helps to hide unnecessary details
 - e.g., `#include <math.h>`
- Can be *recursive*
 - Modules can contain modules
- Abstract Data Types are a form of module

February 2, 2009

Slides by Mark Hancock
(adapted from notes by Craig Schock)

10

Procedural vs. Object-Oriented

- Procedural Decomposition/Analysis
 - variables (information)
 - functions (processes)
- Object-Oriented Analysis
 - objects
 - object relationships

February 2, 2009

Slides by Mark Hancock
(adapted from notes by Craig Schock)

11

What is the advantage of hiding
implementation details?

February 2, 2009

Slides by Mark Hancock
(adapted from notes by Craig Schock)

12

Encapsulation

- Objects are said to *encapsulate* their implementation details
- To use an object, you don't need to know the details of how to manipulate its state
- E.g., inserting elements into a list in Python

February 2, 2009

Slides by Mark Hancock
(adapted from notes by Craig Schock)

13

Example: Tag Cloud

<http://www.wordle.net>



February 2, 2009

Slides by Mark Hancock
(adapted from notes by Craig Schock)

14

What object relationships exist in our *object model*?

February 2, 2009

Slides by Mark Hancock
(adapted from notes by Craig Schock)

15

Aggregation

- “*Has-a*” relationship between objects
- E.g.,
 - A location *has a* latitude
 - A location *has a* longitude

February 2, 2009

Slides by Mark Hancock
(adapted from notes by Craig Schock)

16

What are the aggregate relationships in our object model?

February 2, 2009

Slides by Mark Hancock
(adapted from notes by Craig Schock)

17

Classes

February 2, 2009

Slides by Mark Hancock
(adapted from notes by Craig Schock)

18

Classify the following words

- absent
- invent
- lapdog
- lasted
- mascot
- napkin
- rented
- rested
- sunlit
- sunset
- suntan
- zigzag
- insect
- sudden

February 2, 2009

Slides by Mark Hancock
(adapted from notes by Craig Schock)

19

Linnaean Classification

- Life
- Domain
- Kingdom
- Phylum
- Class
- Order
- Family
- Genus
- Species
- Hierarchical
 - Most general to most specific
- Called *generalization*
 - Use *inheritance* to create generalized classifications
 - But, not until later in the course

February 2, 2009

Slides by Mark Hancock
(adapted from notes by Craig Schock)

20

Linnaean Classification

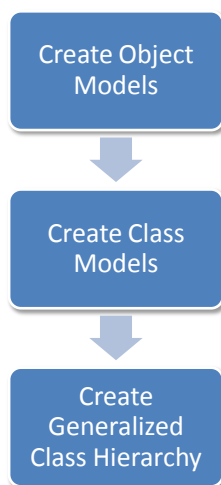
- Method 1:
 - A biologist comes up with a category
 - Goes out and tries to find an instance of that new category.
- Method 2:
 - A biologist observes a form of life that may not exist within the classification system.
 - Once clear that the life form is not within the system, creates a new classification and adds it to the system.

February 2, 2009

Slides by Mark Hancock
(adapted from notes by Craig Schock)

21

Object-Oriented Design Process



- Based on observations
 - of entities & relationships
 - within the problem space
- Based on commonalities
 - similar objects belong to the same class
- Based on commonalities
 - within class model

February 2, 2009

Slides by Mark Hancock
(adapted from notes by Craig Schock)

22

What would the class model be for our tag cloud example?

February 2, 2009

Slides by Mark Hancock
(adapted from notes by Craig Schock)

23

Lecture 07 Summary

- What we know so far
- Objects
 - Encapsulation
 - Object Relationships
 - Object Model
 - Object-Oriented Analysis
- Classes
 - Class Model

February 2, 2009

Slides by Mark Hancock
(adapted from notes by Craig Schock)

24

Next Class

- Object-Oriented Design & Implementation
- Creating Classes in Java
 - i.e., implementing the class model